

## 2017 College and Career Ready Performance Index (CCRPI)

District:	Catoosa County - 623	Title I School:	Yes
School:	Ringgold Elementary School - 3052	Grades:	03, 04, 05
Choose a Report Type:		<input checked="" type="radio"/> School	<input type="radio"/> Elementary School

CCRPI Score

### CCRPI Score

CCRPI Score						
72.1						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
30.9	32.5	6.7	1.5	.5	★ ★ ★	★ ★ ★ ★
			2			

**Legend:**

**Achievement:** Utilizes All Indicators

**Progress:** Utilizes Student Growth Percentiles (SGPs)

**Achievement Gap:** Utilizes Lowest Quartile Scale Scores

**Challenge Points:** ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

**N:** No

**Y:** Yes

**0:** 0% of students met the indicator criteria

**NA:** Indicator is not applicable OR data are not available

**Too Few:** Information is not reported on student groups with fewer than 15

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### Achievement

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
<b>CONTENT MASTERY</b>	1 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG (required participation rate >= 95%)	100	62.687	NA	15	9.403
	2 Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones mathematics EOG (required participation rate >= 95%)	100	68.657	NA	15	10.299
	3 Weighted percent of students	100	56.863	NA	5	2.843

4	scoring at Developing Learner or above on the Georgia Milestones science EOG (required participation rate >= 95%) Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones social studies EOG (required participation rate >= 95%)	100	58.553	NA	5	2.928
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**Total Points**            40        25.473  
**Category Performance %**            .637  
**Category Weight**            40%  
**Weighted Performance**            .2548

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
<b>POST ELEMENTARY SCHOOL READINESS</b>	5 Percent of English Learners with positive movement from one Performance Band to a higher Performance Band as measured by the ACCESS for ELLs	86.7	Too Few Students	Too Few Students	Too Few Students	Too Few Students
	6 Percent of Students With Disabilities served in general education environments at least 80% of the school day	65	51.376	79.04	10	7.904

7	Percent of students in grade 3 achieving a Lexile measure equal to or greater than 650 on the Georgia Milestones ELA EOG	100	47.407	NA	10	4.741
8	Percent of students in grade 5 achieving a Lexile measure equal to or greater than 850 on the Georgia Milestones ELA EOG	100	78.621	NA	10	7.862
9	Percent of students in grades 1-5 completing the identified number of grade specific career awareness lessons aligned to Georgia's 17 Career Clusters	100	100.000	NA	10	10
10	Percent of 5th grade students with a complete career portfolio by the end of grade 5	100	100.000	NA	10	10
11	Percent of students missing fewer than 6 days of school	68.3	52.907	77.463	10	7.746

**Total Points**            60        **48.253**  
**Category Performance %**            .804  
**Category Weight**                      30%  
**Weighted Performance**                .2412

	Elementary School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator	Points Possible for	Points Earned on Indicator
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				(%)	Indicator			
<b>PREDICTOR FOR HIGH SCHOOL GRADUATION</b>	12	Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia Milestones EOGs	100	40.628	NA	10	4.063	
						<b>Total Points</b>	<b>10</b>	<b>4.063</b>
						<b>Category Performance %</b>	<b>.406</b>	
						<b>Category Weight</b>	<b>30%</b>	
						<b>Weighted Performance</b>	<b>.1218</b>	
						<b>Content Mastery Weighted Performance</b>	<b>.2548</b>	
						<b>Post High School Readiness Weighted Performance</b>	<b>.2412</b>	
						<b>Graduation Rate Weighted Performance</b>	<b>.1218</b>	
						<b>Sum of Weighted Performances</b>	<b>(.618)*50</b>	
						<b>Total Achievement Points Earned</b>	<b>30.9</b>	

For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only from an elementary school(s) in the same district. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

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#### Progress

Elementary School Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
English Language Arts	182	298
Mathematics	189	299
<b>Total</b>	<b>371</b>	<b>597</b>
<b>Percent Meeting Typical/High Growth</b>	<b>.62144</b>	
<b>Benchmark</b>	<b>76.6%</b>	
<b>Adjusted Percent Meeting Typical/High Growth</b>	<b>.81128</b>	
<b>Weighted Performance</b>	<b>(.81128)*40</b>	
<b>Progress Points Earned</b>	<b>32.5</b>	

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#### Achievement Gap

Elementary School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOG: English Language Arts	1	2	2	3
EOG: Mathematics	1	2	2	3
<b>Total</b>			<b>4</b>	<b>6</b>
<b>Percent of Higher of Gap Size/Gap Progress</b>			<b>.66667</b>	
<b>Weighted Performance</b>			<b>(.66667)*10</b>	
<b>Achievement Gap Points Earned</b>			<b>6.7</b>	

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#### ED/EL/SWD Performance Points

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
1243	743	.598	10	6
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
8	2	.25		
<b>ED/EL/SWD Performance Points Earned</b>			<b>1.5</b>	



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### Exceeding the Bar

In addition to the twelve (12) items within the College and Career Ready Performance Index, elementary schools may earn additional points for these supplemental indicators.

	Elementary School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of students in grades 3 - 5 earning a passing score in above grade level core courses (ELA, reading, mathematics, science, social studies) and scoring at Proficient Learner or above on all Georgia Milestones EOGs	.5	.000	.5	0
2	Percent of students earning a passing score in world language courses or earning a passing score in fine arts courses	100	100.000	.5	.5
3	School has earned a Georgia Science, Technology, Engineering and Math (STEM) or Science, Technology, Engineering, arts and Math (STEAM) Program Certification	NA	N	.5	0
4	Percent of teachers utilizing the Statewide Longitudinal Data System (SLDS)	NA	N	.5	0
5	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative	NA	N	.5	0

6	<p>(LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions &amp; Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application</p> <p>School or LEA Research/Evidence-Based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions &amp; Supports (PBIS); service-learning program; peer mediation; conflict mediation</p>	NA	NA	NA	NA
<b>Exceeding the Bar Points Earned</b>					<b>.5</b>










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### Performance

**Legend:**

	Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets		
	Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	End of Grade			
	English Language Arts	Mathematics	Science	Social Studies
American Indian/Alaskan				
Asian/Pacific Islander				
Black				
Hispanic				
Multi-Racial				
White				

Economically Disadvantaged				
English Learners				
Students With Disability				

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### Financial Efficiency

	CCRPI	Federal PPE (\$)	State/Local PPE (\$)	Total PPE (\$)	CCRPI Range	PPE Percentile	Financial Star Rating
FY2015							★ ★ ★
FY2016					70.0-79.9	51	3 Stars
FY2017	72.1	358.22	8,763.17	9,121.39			
<b>Average</b>	<b>72.1</b>			<b>9,121.39</b>			

The 2017 school level rating is calculated using the most recent year's data. Ratings are not published for schools that do not receive a CCRPI score. Any responses to the Financial Efficiency Star Rating provided by the school district are published on the district level rating. The content is only in reference to the per pupil expenditures reported for the district and/or schools and does not include any reference to the district and/or schools' CCRPI score or its respective components.

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### School Climate

	School Climate Components	Score
Survey	Student Response (Georgia Student Health Survey 2.0)	77.655
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	79.143
	Parent Response (Georgia Parent Survey)	87.345
	<b>Survey Score</b>	81.381
Student Discipline	Weighted Suspension Rate	100.000
	<b>Student Discipline Score</b>	100.000
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Data)	100.000
	Violent Incidents (Data)	100.000
	Bullying and Harassment Incidents (Data)	100.000
	Student Drug Related Incidents (Survey)	NA
	Violent incidents (Survey)	NA
	Bullying and Harassment Incidents (Survey)	NA
	<b>Safe and Substance-Free Learning Environment Score</b>	100.000
School Wide Attendance	Student Attendance	85.078
	Average Daily Personnel Attendance	95.473
	Average Daily Administrator Attendance	100.000
	Average Daily Staff Attendance	95.390
	<b>School Wide Attendance Score</b>	93.985
Initial Score	<b>Initial Score (Average of 4 components)</b>	93.842
Additional Considerations	<b>Personalized Climate</b>	
	Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	NA
	<b>Unsafe School Choice Option</b>	
	USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed	NA
Final Score and	<b>Final Score</b>	93.8

Rating	Final Star Rating		Stars
	Score Range		
	Elementary Schools	Middle/High Schools	
	82.5 and below	71.1 and below	★ ★ ★ ★
	82.6 to 87.1	71.2 to 77.2	★
	87.2 to 91.7	77.3 to 83.3	★ ★
	91.8 to 96.3	83.4 to 89.4	★ ★ ★
	96.4 and above	89.5 and above	★ ★ ★ ★

**Legend:**

ID: Incomplete Data – Data is not complete for unexcused student attendance

IP: Insufficient Participation – Less than 15 participants in Georgia Parent Survey

LI: Low Incidence - Total incidents-to-FTE-1 ratio is less than or equal to the difference between the mean and the standard deviation with respect to schools with total incidents-to-FTE-1 ratios less than or equal to 1

LP: Low Participation – Survey participation does not meet the mandated 75% participation requirement

NA: Indicator is not applicable OR data are not available

NP: No Participation

NS: No Score